

DAC Meeting Minutes
Networking Conference
November 6, 2003

Attendees: Richard Marsden, JoD'Ann Dance, Jane Nelson, Mary Baxter, Shirley Ririe, Suiska Rhodes, Mike Smith, Tom Wood, Xan Johnson, Barbara Prestwich, Carol Ann Goodson, Todd Billings, Suzette Anderson, Mark Bake, Julie Christofferson, Lynna Kendall, Tamara Burnside, Maria Peterson, Jean Irwin, Joann Lawrence, and Elaine Jones.

Review of Networking

- Each person around table shared something that went right today.
 - Shirley Ririe was especially pleased with the service Ririe-Woodbury Dance Company received today from the Egyptian Theatre.

What do we really need?

- Problem solving on the wings of Sherry Kafka Wagner's message
- Isn't it great we're still moving forward?
- We can continue to fight the fight whether or not we win
- Take care of what we can do while we can due it
- Nurture of positive thinking
- Enormity of task immobilizes until you put a face on it
- Putting a face on it makes it possible to "pay it forward."
- The closer to issue or problem we can solve it, the more practical will be the solution

Motto of DAC

- "The whole child, every child together"

Leadership Issues:

- Lop-sided curriculum
- Accountability
- Isolation
- Too many neat ideas and not enough time to pursue it in depth
- Too much stimulation and more process time
- Too full plate
- Stability of funding
- Over-crowded class
- A way to make it happen
- Asked for say on things but no freedom to implement
- Time – priorities and empower
- Money – always be \$ for a good idea
- Leadership – take a solution to a problem
- People in the trenches were not brought to the table
- Tell people in discussions that you want to be at the table
- Make sure every part of curriculum is at the table
- Build into schedule the opportunity to thing/access at work

- Principal is the key
- Ideas have to come from multiple directions and take in solutions to problems
- Publishers inservice – reinforce specific times for reading and math
- Who makes the argument for these proposals?
- Mixed messages out there
- Use time restraint makes teachers loose their excitement
- Infuse arts into reading and math
- Enhance quality of arts education to enhance experiences so there is no waste of time experience
- An item of quality rises to top
- What motivates children to learn?

Challenge:

- Pick one leadership issue and begin to work on it and problem solve like the Wright Brothers